

Testimony of

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Before the

Education Committee

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Good afternoon, Senator McCrory, Representative Currey, Senator Berthel, Representative McCarty, and members of the Education Committee.

I testify today in support of the caps on class sizes proposed in Senate Bill 1093, which would take an important step in ensuring that classrooms are places where students can learn, and educators can teach.

Smaller classes offer several advantages for struggling students. Firstly, with fewer students in the classroom, teachers are better able to provide individual attention to each student, understand their specific challenges, and tailor their instruction to meet their needs. Struggling students may require more time and attention from their teachers to grasp concepts or complete assignments, which can be challenging in larger classrooms. In smaller classes, however, teachers can provide additional support and guidance, leading to better academic performance and higher levels of engagement. Secondly, smaller classes tend to be more interactive, with greater opportunities for class discussions and student participation. This increased level of engagement can benefit struggling students, who may be more likely to speak up and ask questions in a smaller, more supportive environment. Finally, smaller classes can help reduce stress and anxiety, which can be major barriers to learning for struggling students. By fostering a more comfortable and supportive learning environment, smaller classes can help struggling students build confidence, overcome obstacles, and achieve greater academic success.

Thank you for your time and consideration.

