

Written Testimony of

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SB 2 AN ACT CONCERNING SOCIAL EQUITY AND THE HEALTH, SAFETY AND EDUCATION OF CHILDREN.

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This testimony is provided in reference to Sections 16-17 of the bill.

I take pride in considering myself an extremely high-endurance, energetic educator, that is very flexible and tech-savvy. However, Hybrid learning is way too stressful and has been the main source of over-exhaustion and "burn-out".

Educators need to have the ability to either teach and monitor in-person student behavior during lessons for both the academic integrity of the lesson as well as for the health and safety of the children in the class/school.

Teachers both in-person and virtually both have their advantages, however, teaching virtually and in-person simultaneously (asynchronous/hybrid) greatly decreases the teachers' ability to effectively manage student behavior and manage the academic structure and direction of the lesson.

If an educator's schedule allows for classes to be either in-person or virtual (remote), but not at the same time, then most educators would be able to greatly increase academic skills in the student population of the class.

Thank you.