NEARLY THREE-QUARTERS OF EDUCATORS ARE DISSATISFIED WITH WORKING CONDITIONS

Generally speaking, how satisfied are you with conditions facing educators like you in your school district these days?

- Dissatisfied: 72%
- Satisfied: 28%
THREE-QUARTERS OF EDUCATORS SAY THEY ARE MORE LIKELY TO LEAVE/RETIRE EARLY

Compared to a few years ago, are you more likely to retire or leave education earlier than you’d planned, more likely to work longer than you’d planned, or is there no difference in your plans?

Nov. 2022: 74%
Jan. 2022: 55%
Sept. 2021: 38%
Below is a list of proposals to address educator burnout. For each one, please indicate whether you support or oppose the proposal.
Below is a list of problems that some school employees are concerned about in Connecticut. For each issue, please indicate how serious a concern is for you.

<table>
<thead>
<tr>
<th>Issue</th>
<th>Very serious</th>
<th>Serious</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stress and burnout</td>
<td>88%</td>
<td></td>
<td>98%</td>
</tr>
<tr>
<td>Staff shortages</td>
<td>78%</td>
<td></td>
<td>96%</td>
</tr>
<tr>
<td>Teachers leaving profession</td>
<td>72%</td>
<td></td>
<td>95%</td>
</tr>
<tr>
<td>Educators not respected</td>
<td>71%</td>
<td></td>
<td>93%</td>
</tr>
<tr>
<td>Student mental health</td>
<td>60%</td>
<td></td>
<td>93%</td>
</tr>
<tr>
<td>Student behavior</td>
<td>64%</td>
<td></td>
<td>91%</td>
</tr>
</tbody>
</table>
As you may know, there is an educator shortage in Connecticut. What are some changes your school or district could make to keep more educators in the profession and make the profession more attractive for new educators?

“An attractive salary that respects and matches the mandated credentials teachers must have as well as reflect on cost of living.”

“Teachers need a master’s degree for good reason. But, the pay should match that...I also think we need to start portraying teachers as the positive forces that they are. All of the stories in the media about teachers are negative...most anyways.”

CEA
Advocating for students and teachers
A CALL TO ACTION

PRIORITIES TO STRENGTHEN AND DIVERSIFY THE TEACHING PROFESSION

• Teacher salaries commensurate with comparable professions
• Pandemic pension credit
• Streamlined teacher evaluation
• Reduced standardized test burden
• Increased opportunities for play-based learning and creativity