Two-thirds of voters say teachers in Connecticut are not paid enough

- Not enough: 65%
- About the right amount: 20%
- Too much: 5%
- Don’t know: 10%

Three-quarters of voters favor the state of Connecticut providing more funding to cities and towns to support teacher salaries

- Favor: 75%
- Oppose: 16%
- Don’t know: 10%
90% of voters say teachers should be paid more than or comparable to professions with similar education and training requirements

More or comparable 90%
Less 4%
Don’t know 6%

Nearly three-quarters of voters believe teachers who worked during the height of the COVID-19 pandemic should receive hero pay or other compensation for that work

Yes 71%
No 20%
Don’t know 9%
85% of voters say teacher shortages and student mental health are top issues facing public schools

Teacher shortages: 53% (85%)
Student mental health and wellness: 52% (85%)
Teachers facing stress and burnout: 51% (82%)
Students falling behind academically: 48% (84%)
Student behavioral and discipline issues: 48% (81%)

Top strategies voters favor for improving students’ educational experiences

- Providing supports to address disruptive student behavior: 66% (95%)
- Ensuring teachers have uninterrupted planning time: 53% (89%)
- Allowing teachers to incorporate more play-based learning strategies in K–3: 51% (81%)
- Increasing resources for ELL and bilingual education: 46% (84%)
- Providing incentives to school districts to reduce class sizes: 44% (84%)

CEA: Advocating for students and teachers
To address teacher shortages and improve recruitment and retention, voters support

<table>
<thead>
<tr>
<th>Option</th>
<th>Strongly support</th>
<th>Total support</th>
</tr>
</thead>
<tbody>
<tr>
<td>Increasing teacher salaries</td>
<td>57%</td>
<td>83%</td>
</tr>
<tr>
<td>Continuing meeting the state’s commitment to the teacher retirement fund</td>
<td>54%</td>
<td>83%</td>
</tr>
<tr>
<td>Improving mentoring for new teachers</td>
<td>53%</td>
<td>89%</td>
</tr>
<tr>
<td>Providing college tuition credit for students who pursue and complete teaching degrees, and for teachers who complete master’s degrees</td>
<td>51%</td>
<td>83%</td>
</tr>
<tr>
<td>Increasing play-based learning and creativity in K–3</td>
<td>50%</td>
<td>84%</td>
</tr>
</tbody>
</table>

CEA - Advocating for students and teachers