



STATE OF CONNECTICUT

STATE BOARD OF EDUCATION



TO: Superintendents of Schools
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Directors of Regional Educational Service Centers
Directors of Public Charter and Magnet Schools
Directors of Approved Private Special Education Facilities

FROM: Charlene M. Russell-Tucker, Commissioner of Education *CRJ*

DATE: February 14, 2023

SUBJECT: 2022–23 Administration of the Reading Survey Requirement for Grades Kindergarten through 3 (Grades K–3) Teachers

Pursuant to Connecticut General Statutes, Section 10-145r, all elementary and early childhood teachers assigned to teach kindergarten through Grade 3 (Grades K–3) in Connecticut public schools must take a reading survey biennially. Although the next administration of the Connecticut reading survey would normally be administered during the 2022-2023 school year, the Connecticut State Department of Education (CSDE) is currently working with Pearson to update the current Connecticut reading survey to align with the new scientifically based Pearson Foundations of Reading Assessment for early childhood education, elementary education, middle childhood education, and special education teacher licensure candidates. Consequently, it is not required that the reading survey be administered during this school year (2022-2023). The CSDE anticipates the newly redesigned reading survey being available for administration in January 2024. For detailed information about the reading survey, please refer to the designated [Foundations of Reading Survey webpage](#).

Additionally, registration for ReadConn will be opening in the spring for the 2023-24 Cohort. ReadConn is free statewide professional learning provided by the CSDE and Public Consulting Group (PCG) based on the science of reading and the teacher reading survey subareas/objectives. ReadConn provides school-based teams of Grades K–3 teachers and literacy specialists, webinars, self-paced online modules, and application activities.

If you have any questions, or to express interest in ReadConn, please contact Dr. Melissa Wlodarczyk Hickey, Director of the Center for Literacy Research and Reading Success, at SDE.LiteracyCenter@ct.gov.

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cc: Frances Rabinowitz, Executive Director, CAPSS