



# Connecticut Education Association Legislator Report Card

Name: **YOUR LEGISLATOR**

Your score: **SCORE**

Year: **2023**

GRADE	KEY INDICATORS	HOW TO IMPROVE YOUR SCORE
<b>A</b> (90-100)	<p><b>Excellent voting score on CEA priority legislation</b> Did the following:</p> <ul style="list-style-type: none"> <li>Proposed or co-sponsored bills positively impacting students, teachers &amp; public education.</li> <li>Actively advocated for CEA priorities.</li> <li>Met with and responded effectively to CEA members, governance &amp;/or staff.</li> </ul>	Keep up the great work!
<b>B</b> (80-89)	<p><b>Good voting score on CEA priority legislation</b> May have done two or more of the following:</p> <ul style="list-style-type: none"> <li>Proposed or co-sponsored bills positively impacting students, teachers &amp; public education.</li> <li>Advocated for a CEA priority.</li> <li>Met with and responded effectively to CEA members, governance &amp;/or staff.</li> </ul>	Legislators could show improvement by more proactively proposing or co-sponsoring legislation positively impacting educators, advocating for CEA priorities, and seeking out meetings with CEA members, governance &/or staff.
<b>C</b> (70-79)	<p><b>Fair voting score on CEA priority legislation</b> May have done one or more of the following:</p> <ul style="list-style-type: none"> <li>Proposed or co-sponsored bills positively impacting students, teachers &amp; public education.</li> <li>Advocated for a CEA priority.</li> <li>Met with and responded effectively to CEA members, governance &amp;/or staff</li> </ul>	Legislators could raise their grade by proactively proposing or co-sponsoring legislation positively impacting educators, advocating for CEA priorities, seeking out meetings with CEA members, and more readily communicating with CEA governance &/or staff.
<b>D and below</b> (<70)	<p><b>Poor voting score on CEA priority legislation</b> May have done one or more of the following:</p> <ul style="list-style-type: none"> <li>Propose or co-sponsor bills negatively impacting students, teachers &amp; public education.</li> <li>Advocate for priorities in conflict with supporting public education.</li> <li>Failed to meet with CEA members, governance &amp;/or staff when requested.</li> </ul>	Legislators at risk of a failing grade could improve by focusing their advocacy and action more constructively in support of educators and public education. They could improve their communication with CEA members, governance, and legislative staff. And they could make a visible effort to advocate positions consistent with CEA priorities and actively support, sponsor, or co-sponsor legislation positively impacting educators and public education.



For more information about CEA's Legislative Report Card visit [cea.org/legislator-report-card](https://cea.org/legislator-report-card)