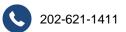


Connecticut Education Association Statewide Members Online Survey

October 22 – 28, 2024 5016 Members

Q.2 Are you currently employed by a public school or school district in Connecticut?

		Total
	Yes	
	No	
	Retired educator	
	Student studying education	
	Graden cracking concerns the co	
Q.3 Which of the following	g best describes your job?	
		Total
	Classroom teacher	
	Special education teacher	14
	Special area teacher such as art, music, physical	
	education, librarian, career technical education,	
	computer, technology education	14
	School counselor, school psychologist, social worker,	
	speech-language pathologist, learning consultant	13
	ELL teacher	2
	Other	1
O. F. U		
Q.5 How would you desc	ribe the school district that you work in?	Total
	Urban	
	Suburban	
	Rural	
	Not sure	_
	Not sure	3
Q.6 Generally speaking, I school these days?	how satisfied are you with conditions facing educators lik	e you in yo
-		Total
	Very satisfied	5
	Somewhat satisfied	32
	Somewhat dissatisfied	37
	Very dissatisfied	27
	Total Satisfied	37
	Total Dissatisfied	63
	Satisfied - Dissatisfied	27





Q.7 If a friend or family member was considering becoming a teacher, would you be likely to encourage them to enter the teaching profession, or would you discourage them from becoming a teacher?

Vary likely to an acurage	Total
Very likely to encourageSomewhat likely to encourage	
Somewhat likely to discourage	35
Very likely to discourage	36
Total Encourage	
Total Discourage	70
Encourage - Discourage	41



(SPLIT A)¹ Below is a list of problems that some educators are concerned about in Connecticut. For each issue, please indicate how serious a concern it is for you.

8 Teachers facing stress and burnout	Ser	Smwt Ser 15	Not Very Ser 2	Not At all Ser	DK 0	Total Ser 98	Total Not Ser 2	Ser - Not 95
9 Politicians and non-educators making	70	20	_	4	4	00	•	00
school and classroom decisions	/ 3	20	5	1	1	93	6	86
10 Staff shortages in schools	62	30	7	1	0	92	8	83
11 Educators are not respected	60	30	8	2	0	90	10	80
12 Too many teachers are leaving the profession	56	33	9	2	1	89	10	79
13 Problems with student discipline/behavior	61	28	9	1	0	89	10	79
14 Educator salaries are too low	62	27	9	2	0	89	11	78
15 Not enough funding for public schools	57	30	10	2	1	87	12	76
16 Student mental health	55	36	8	1	0	90	9	81
17 Air quality issues including mold and temperature	32	33	20	12	3	65	32	32
18 Too much standardized testing	31	38	24	5	2	68	30	39
19 Too many students per class	32	35	24	7	2	68	31	37
20 Teachers don't have enough autonomy	34	40	20	4	2	74	24	50
21 Too many district initiatives	47	35	14	3	1	82	17	65
22 Lack of support from administration .	32	36	22	9	1	69	31	38
23 Too many non-teacher duties	33	38	22	6	1	71	28	43
24 Threats of violence against schools .	48	34	13	4	1	82	17	65

¹ Members are evenly distributed between SPLIT A and SPLIT B



Q.25 (SPLIT A) If you had to choose just up to five of these issues, which of the following are you most concerned about?

	Total
Feachers facing stress and burnout	63
Educator salaries are too low	56
Problems with student discipline/behavior	55
Educators are not respected	36
Politicians and non-educators making school and	
classroom decisions	35
Student mental health	31
Staff shortages in schools	31
Not enough funding for public schools	25
Foo many district initiatives	24
Threats of violence against schools	24
_ack of support from administration	22
Foo many students per class	16
Foo many teachers are leaving the profession	14
Foo many non-teacher duties	
Feachers don't have enough autonomy	13
Air quality issues including mold and temperature	
Foo much standardized testing	
Don't know/None of the above	



(SPLIT B) Below is a list of problems that some educators feel causes them stress and burnout. For each issue, please indicate to what extent it contributes to stress and burnout for you.

	A Lot	A Little	Does Not		DK	Total Cont	Does	Cont - Not
26 Politicians and non-educators making school and classroom decisions	71	23	4	1	1	94	5	89
27 Staff shortages in schools	58	31	9	2	0	89	10	79
28 Educators are not respected	66	25	6	2	0	92	8	84
29 Too many teachers are leaving the profession	38	37	19	4	2	75	23	52
30 Problems with student discipline/behavior	67	26	5	2	0	93	7	86
31 Educator salaries are too low	60	28	9	3	0	88	11	77
32 Not enough funding for public schools	54	31	10	3	1	86	13	73
33 Student mental health	54	34	9	2	0	89	11	78
34 Air quality issues including mold and temperature	24	37	22	14	2	62	36	25
35 Too much standardized testing	33	39	19	7	2	72	26	46
36 Too many students per class	39	35	17	8	1	74	25	49
37 Teachers don't have enough autonomy	39	38	16	6	1	77	23	54
38 Too many district initiatives	55	34	8	2	1	89	10	79
39 Lack of support from administration	39	36	15	9	0	75	24	51
40 Too many non-teacher duties	42	38	15	5	1	80	20	60
41 Threats of violence against schools	34	43	17	6	1	77	22	54



Q.42 (SPLIT B) If you had to choose just up to five of these issues, which of the following contributes the most to stress and burnout for you personally?

	ı ota
Problems with student discipline/behavior	62
Educator salaries are too low	56
Educators are not respected	44
Politicians and non-educators making school and	
classroom decisions	36
Too many district initiatives	34
Staff shortages in schools	33
Lack of support from administration	32
Student mental health	29
Not enough funding for public schools	27
Too many non-teacher duties	26
Too many students per class	23
Teachers don't have enough autonomy	18
Threats of violence against schools	
Too much standardized testing	
Air quality issues including mold and temperature	
Too many teachers are leaving the profession	
Don't know/None of the above	

Q.43 Compared to a few years ago, are you more likely to retire or leave education earlier than you had previously planned, more likely to work longer than you had previously planned, or have your plans not changed?

	Total
Much more likely to retire or leave education earlier than planned	42
Somewhat more likely to retire or leave education earlier than planned	
More likely to work longer than planned Plans have not changed	5
Total more likely to retire or leave education earlier than planned	62

Q.44 To what extent do you feel that your building-level administration understands your work?

	Total
Understands very well	23
Understands somewhat	42
Understands at little	23
Doesn't understand at all	12
Not sure	1
Very/Somewhat well	
A little/Not at all	34



Q.45 How supported by y	our building-level administration do you feel?	
,,	,	Total
	Very supported	29
	Somewhat supported	
	Not very supported	
	Not at all supported	
	Not sure/Not applicable	
	Total Supported Total Not supported	
	Total Not Supported	27
	Supported - Not supported	52
Q.46 Which of the following whether instituted by the state of the sta	ng best describes the cellphone/personal device policy at yeschool or the district?	your school,
•		Total
	Students are required to store their phones/personal	
	devices in a way that does not permit access to them	
	during the school day	35
	Students cannot use phones/devices during class but	
	can use them between classes and during lunch	19
	Students can have their phones/personal devices in their	
	possession, but are not allowed to have them out at	
	any point during the school day	19
	Teachers can set their own policies	
	Students can use their phones/devices at all times	
	Something else	
	Don't know	
		0
Q.47 In your view, is your	school's cellphone/personal device policy?	
	_	Total
	Too restrictive	
	About right	
	Not restrictive enough	
	Don't know	14
Q.48 In your view, is enfo	rcement of your school's cellphone/personal device policy	?
		Total
	Too strict	
	About right	
	Not strict enough	
	Don't know	. 16



Below are some policies your school or school district could institute regarding cellphones/personal devices. For each, please indicate if you support or oppose that proposal.

			Smwt Sup						Sup - Opp	
49	Restricting students' use of cellphones/personal devices during instructional time	-	8	1	1	4	94	2	92	
50	Prohibiting all student use of cellphones/personal devices during the entire school day, with school-approved exceptions for things like medical or assistive-technology needs	62	20	9	4	5	82	13	70	
Fir	nally, a few questions for statistical pu	rpose	S.							
Q.	51 Which of the following grade levels	s do yo	ou wor	k with t	the mo	ost?			Total	
	Elementary se	chool								
	Middle schoo									
	High school		•	_						
	Across an en									
	Other					•				
	52 In your entire career, for how many a school or school system?	y year	s, inclu	ıding th	nis one	e, have	e you b	oeen a	n emp	loyee
	-								Total	
	5 years or les	s							14	
	6 to 10 years								15	
	11 to 15 years	s							17	
	16 to 20 years	s							18	
	21 to 30 years	s							29	
	More than 30	years							7	
Q.	53 Do you describe yourself as a mar	n, a wo	oman,	or in so	ome o	ther w	ay?		Tatal	
	Woman								Total	
	Man									
	In some other	way.							U	



Q.54 In what year were	you born?	
•	,	Total
	18 to 24	2
	25 to 29	7
	30 to 34	12
	35 to 39	12
	40 to 44	17
	45 to 49	
	50 to 54	
	55 to 59	
	60 to 64	
	Over 64	
	O V O I O I	
Q.55 Generally speaking	g, do you consider yourself a?	
		Total
	Strong Democrat	30
	Weak Democrat	14
	Independent-lean Democrat	13
	Independent	
	Independent-lean Republican	
	Weak Republican	
	Strong Republican	
	(Don't know/Refused)	
	(Don't know/terasea)	
	Total Democrat	45
	Total Independent	
	Total Republican	
	Democrat/Lean Democrat	58
	Republican/Lean Republican	18
O 50 Whan it comes to		
Q.56 When it comes to	most political issues, do you consider yourself?	Total
	Liberal	
	Somewhat liberal	
	Moderate	
	Somewhat conservative	
	Conservative	
	Don't know	12
	Total Liberal	13
	Total Conservative	
	ı olai colisci valive	



Connecticut Education Association – Statewide Members: October 22 – 28, 2024

Q.57 What is your race?

	Total
Caucasian or White	90
Hispanic or Latino	6
Black or African American	2
Multiracial	1
Asian, Native Hawaiian or Other Pacific Islander	1
Middle Eastern or North African	0
American Indian, Native American, or Alaska Native	0
Other	0
Prefer not to answer	0

